Student:

School: Canal View Elementary School

Teacher:

(B)

Attendance Summary:

| | November | March | June June | Total |
|--------|----------|-------|-----------|-------|
| Absent | 0 | 0 | 0 | 0.0 |
| Tardy | 0 | 0 | 0 | 0 |

Rating Codes:

| Meeting Standards with Distinction | Meeting Standards | Working Towards Standards | Not Meeting Standards | No Grade |
|------------------------------------|-------------------|---------------------------|-----------------------|----------|
| 4 | 3 | 2 | 1 | NG |

Effort Codes:

| Outstanding | Consistent | Inconsistent 🖷 📗 | Area of Concern |
|-------------|------------|------------------|-----------------|
| 0 | СО | IN | AC |

Literacy Support

Mathematics Support

| Grade 4 Humanitie | s | | |
|---|--------------------|--------------------|-----------|
| Reading: | 90 | | Augus Sus |
| Reading Effort | Govern March State | de policia di digi | |
| Reading Level (Gr. 4 Year-End Target is S) | | | |
| Analyzes characters, setting or events | | 1 | |
| Compares and contrasts similar themes, topics or characters | | | |
| Identifies the main idea and key details when reading | | | |
| Knows and applies phonics and word analysis skills to decode words | | | |
| Reads text with appropriate accuracy | | | |
| Reads text with appropriate phrasing, fluency, and expression | | | |
| Uses information from the text to answer questions | | | |
| Uses text to determine meaning of unknown words and phrases | | | |
| Speaking and Listening: | | | |
| Clearly expresses thoughts and ideas | | | |
| Engages in collaborative discussions | | | |
| Written Expression: | id di | | |
| Written Expression Effort | | | |
| Demonstrates command of grammar and punctuation | | | |
| Demonstrates varied sentence structure | | | |
| Writes ideas that address the assigned topic using relevant details | | | |
| Writing demonstrates organization | | | |
| Social Studies: | | | |
| Social Studies Overall Grade | | | |
| Social Studies Effort | | | |

| Mather | natics: | enter compression Magnifications | 77 0 Milios 11 - 1 - 1 38 1 1850 | | |
|--------------------|---|-------------------------------------|-------------------------------------|------------|--|
| Mathen | natics Effort | | | | |
| Studen thinking | t can express, explain, and organize | | | | |
| Studen | t is able to think mathematically | | | | |
| Studen | t works accurately | | | | |
| Operati | ons and Algebraic Thinking | | | | |
| • | Gains familiarity with factors and multiples | | | | |
| • | Generates and analyzes patterns | | | | |
| • | Uses the four operations with whole number | ers to solve | problems | | |
| Numbe | r and Operations | | | | |
| • | Builds understanding of fractions, equivale | nce, and or | dering | • | |
| • | Understands decimal notation of fractions | | | | |
| • | Uses place value understanding/properties | to perform | multi-digit | arithmetic | |
| Measu | rement/Data/Geometry | | | | |
| • | Classifies shapes by properties of their line | s and angl | es | - | |
| • | Draws and identifies lines and angles | | | | |
| • | Represents and interprets data | | | | |
| • | Solves measurement problems/converts fr | om larger te | o smaller u | nits | |
| Scienc | e/Health: | | | | |
| Science | e/Health Overall Grade | | | | |
| Science | e/Health Effort | | | | |